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ADULTOS 'LA RAÑA' NAVA-  
HERMOSA (TOLEDO)

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### ORIENTACIONES PARA LA REALIZACIÓN DEL CUADERNILLO DE ACTIVIDADES DEL ÁMBITO COMUNICACIÓN: LENGUA

El trabajo consistirá en responder a una serie de preguntas en el espacio habilitado para ello en el presente cuaderno de actividades.

En aquellas preguntas en las que creas que no hay hueco, estas se adaptarán al espacio asignado.

Recuerda que es obligatorio la entrega del trabajo.

Si tienes alguna duda sobre las preguntas, en las horas de tutoría, tu profesor podrá resolverlas.

Los trabajos se entregarán **escritos a mano** a bolígrafo azul o negro, nunca a lápiz.

Se entregarán, obligatoriamente, con este formato, nunca las respuestas en folios a parte.

Se valorará por encima de todo:

- \* Que las respuestas se ajusten al tema.
- \* Que se traten todas las cuestiones que marca cada pregunta.
- \* La redacción personal de las respuestas, es decir, la utilización de lenguaje y expresiones propias (además de correctas).
- \* Presentación.
  - Limpieza, buena estructuración con uso correcto de los distintos epígrafes, uso correcto de márgenes ...
  - Deberá ser presentado grapado, en una funda de plástico tamaño folio. También podrá ser encuadernado con una funda, canutillo, alambre... aunque no será necesario y resulta más costoso.
  - Especial atención a no cometer faltas de ortografía.

# INGLÉS

## 4. I want some food.

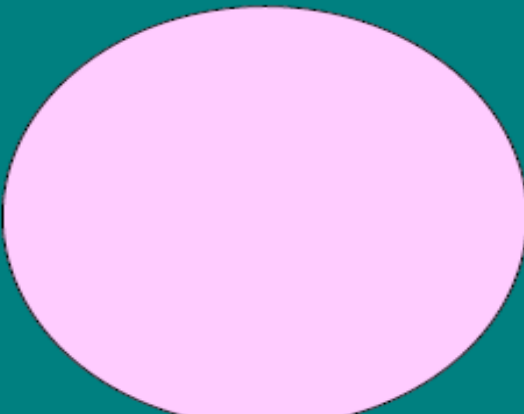
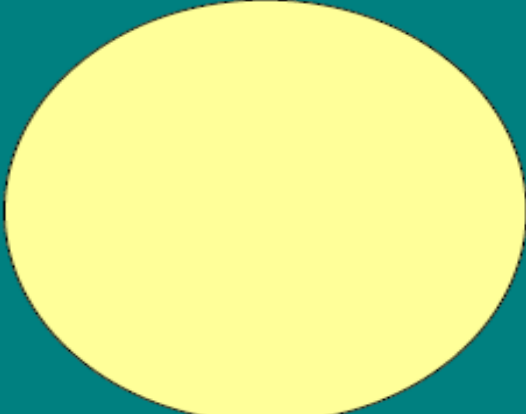


1. Indica si los siguientes nombres son contables o incontables:
















Water  
Chocolate  
Cookie  
Love  
Plane  
Cat  
Bottle  
Tea  
Animal  
Planet

2. Coloca cada palabra de las siguientes en el círculo que corresponda

banana	fish	soup	butter	salt	carrot	
potato	sugar	pasta	apple	egg	steak	milk

CONTABLES	INCONTABLES
	

3. Encuentra las palabras en la sopa de letras

E	R	Y	W	S	A	U	S	A	G	E	S
P	A	S	T	A	L	M	B	P	L	B	T
O	D	A	O	G	U	F	D	P	O	A	R
T	R	L	C	A	K	E	A	L	P	N	A
A	G	T	W	E	R	R	T	E	L	A	W
T	B	R	E	A	D	U	I	S	G	N	B
O	A	D	G	G	H	A	E	R	T	A	E
E	S	F	G	K	S	U	G	A	R	S	R
S	D	G	S	G	O	R	W	A	T	E	R
C	F	B	M	M	I	L	K	V	C	N	I
B	G	N	M	E	R	T	Y	R	I	C	E
C	H	E	E	S	E	A	S	D	F	G	S

5. Completa la siguiente tabla

Homework, receptionist, boy, music, job, coffee, name, lessons, work, perfume

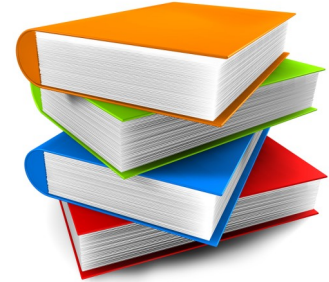
Countable Nouns	Uncountable Nouns
	homework

6. Completa las siguientes preguntas con *How much* o *How many*, según corresponda:

- .....salt do you take in your salad ?
- .....glasses of milk do you have for breakfast?
- .....time have we got to clean the bedroom?
- .....milk do you want?
- .....eggs can you eat?
- .....knives and forks are there?
- .....money do you need?
- .....bottles of wine can you see?

**7. Completa las siguientes oraciones colocando how much /how many según corresponda:**

- \_\_\_\_\_ sugar have you got?
- \_\_\_\_\_ discs have you got?
- \_\_\_\_\_ friends have you got?
- \_\_\_\_\_ milk is there in the fridge?
- \_\_\_\_\_ books do you read every year?



**8. Completa con HOW MUCH / HOW MANY**

- a. .... apples did you buy?
- b. ....brothers and sisters have you got?
- c. ....times a day do you brush your teeth?
- d. .... people did you make the test?

**9. Completa con SOME / ANY**

*Mary:* Good morning!  
*Waitress:* Good morning!  
*Mary:* Have you got .....hot dogs?  
*Waitress:* No, I haven't got .....hot dogs. Sorry.  
*Mary:* What about sandwiches? Have you got .....sandwiches?  
*Waitress:* No, I haven't got .....bread.  
*Mary:* Well, can I ask you what you have got?  
*Waitress:* I have got .....cheese.  
*Mary:* I hate cheese!  
*Waitress:* Oh, dear. Er, would you like a drink? I have got.....milk.  
*Mary:* No, thanks! I hate milk!  
 Good-bye!

**9. Completa las oraciones con some/any según corresponda:**

- I want \_\_\_\_\_ pizza.
- He says that he doesn't need \_\_\_\_\_ help with his homework.
- Would you like \_\_\_\_\_ fruit?
- There is \_\_\_\_\_ coke in the fridge.
- Have you got \_\_\_\_\_ water?
- Could I have \_\_\_\_\_ salt, please?
- I don't need \_\_\_\_\_ friends by my side.
- They don't want \_\_\_\_\_ animals in their new house.
- I will have \_\_\_\_\_ letters next week.
- I don't have \_\_\_\_\_ money right now.

**10. Completa con a, an, some o any**

- a. There aren't \_\_\_\_\_ black puppies, but ther are \_\_\_\_\_ white puppies

- b. The puppies haven't hot \_\_\_\_\_ food
- c. There is \_\_\_\_\_ rabbit, but there aren't \_\_\_\_\_ fish
- d. the cat hasn't got \_\_\_\_\_ water
- e. there are two men in the shop. There's \_\_\_\_\_ a shop assistant and \_\_\_\_\_ electrician

### 11. Completa con a/an, some o any

- There are \_\_\_\_\_ eggs in the fridge.
- There aren't \_\_\_\_\_ sandwiches for lunch.
- There is \_\_\_\_\_ new interesting film at the cinema.
- Are there \_\_\_\_\_ animals in the farm?
- Is there \_\_\_\_\_ good documentary on TV tonight?
- There isn't \_\_\_\_\_ airport in our town.
- There are \_\_\_\_\_ important people at the party.
- Is there \_\_\_\_\_ orange sofa in her living room?
- There is \_\_\_\_\_ cat sleeping on the computer.

### 12. . Elige la opción correcta

1. Lisa's got **a / an** towel.
2. Ana's got **a / some** rucksack.
3. Lucía's got **an / some** insect repellent.
4. Javi hasn't got **some / any** sunglasses.
5. Antonio's got **a / some** swimming costume.
6. Ignacio hasn't got **any / some** sandwiches.
7. Angeles has got **an / a** apple.
8. There aren't **any / some** cafés in the city.
9. I haven't got **any / some** money.
10. Have you got **some / any** sun cream?
11. We've got **some / any** sandwiches.
12. We need **a / an** torch
13. There isn't **some / any** litter on the beach.
14. I'm going to buy **any / an** ice cream.
15. Can I have **some / a** strawberries?
16. You can have this cereal with **some / a** milk.
17. I've got **any / some** fruit.
18. There isn't **some / an** elephant.
19. There aren't **some / any** sharks.
20. Are there **some / any** plants?



21. Is there **a / an** tree?
22. Is there **some / any** cheese in the fridge?
23. There is **a / some** water in the fridge?
24. The supermarket's got **some / a** strawberries.
25. I've got **a / some** soup in the fridge



**12. Completa con a/an, some, any**

1. There isn't \_\_\_\_\_ electricity at the campsite.
2. There aren't \_\_\_\_\_ sunglasses in the shop.
3. I've got \_\_\_\_\_ apple in my bag.
4. There are \_\_\_\_\_ sandwiches.
5. I'll buy \_\_\_\_\_ bottle of water at the beach.
6. I haven't got \_\_\_\_\_ radios in my room.
7. Is there \_\_\_\_\_ internet café in your town?
8. There aren't \_\_\_\_\_ computers in my classroom.
9. Have you got \_\_\_\_\_ brothers and sisters?
10. My teacher's got \_\_\_\_\_ new car.
11. There's \_\_\_\_\_ water in the bottle.
12. I'm going to buy \_\_\_\_\_ chips.
13. There is \_\_\_\_\_ camera.
14. She's got \_\_\_\_\_ pear.
15. You can have \_\_\_\_\_ potatoes.
16. Have you got \_\_\_\_\_ lemons?
17. I've got \_\_\_\_\_ cherries.
18. We need \_\_\_\_\_ water.
19. We've got \_\_\_\_\_ bread.
20. We don't need \_\_\_\_\_ strawberries.
21. Have we got \_\_\_\_\_ cheese?
22. Have you got \_\_\_\_\_ apple?
23. We need \_\_\_\_\_ banana.
24. I've got \_\_\_\_\_ orange juice.
25. They haven't got \_\_\_\_\_ hamburgers.

# INGLÉS

## 5. I'm learning



### PRESENTE CONTINUO

1. Añade **-ing** a los siguientes verbos y completa la tabla.

- 

+ <b>-ing</b>	(e) + <b>-ing</b>	Double consonant + <b>-ing</b>
going	driving	getting
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Escribe las siguientes palabras en Present Continuos

- He.....(eat) a hot dog  
 They .....(shop)  
 She.....(sleep)  
 I.....(swim) in the river  
 We .....(dance) in the disco

3. Escribe las Oraciones en Negativa e interrogativa

- 
- 
- 
- 
- 

4. Pon los verbos en Negativa en Presente Continuo

- They .....(not study) Italian
- I .....(not go) to the snack bar
- Mr. Jones .....(not sit) in the staff room



- d. You .....(not listen) to me!
- e. The sun .....(not shine)
- f. We .....(not ride) our bikes
- g. Sara .....(not run) along the corridor

**5. Completa el texto.**

Mr Jones, the Maths teacher, is late for class. What are his students doing? Alice .....(not write) in her notebook. She .....(write) in the blackboard. Beth.....(not come) into the classroom. She .....(go) out of the classroom. Cathy .....(not read) her text book. She .....(read) a magazine. Debbie and Erik.....(not do) their homework. They .....(talk) . fank and Gina .....(not study). They .....(listen) to music.

**6. Escribe preguntas en presente continuo**

- a. you / watch / tv at the moment?
- b. your teacher / wear / trousers today?
- c. you / talk /to your friends/ at the moment?
- d. Your mum and dad / work / now?
- e. it / snow/ at the moment?
- f. you and your friends / study / English now?

**7. Completa las preguntas con presente continuo**

- a. What.....(they eat)?
- b. What .....(he do)?
- C. What .....(we listen) to?
- d. Who .....(you phone)?
- e. What .....(they wear)?

**8. Completa con presente continuo en afirmativa. Después transforma las oraciones a interrogativa y negativa**

Mike .....( clean ) the house

They ..... (cook) an omelete for dinner

Mike and Susan .....(smile) at me



The people..... (dance ) in a disco

He ..... (cry) at this moment.

**9. Completa los huecos con la forma correcta del presente continuo. Entre paréntesis tienes la forma en infinitivo del verbo para ayudarte:**

I am **working** / **working** / **workin** in Italy. (work)

You are **stopping** / **stopiing** / **stopping** the traffic. (stop)

He is **lying** / **lie** like he always do. (lie)

We are **takeing** / **taking** / **takiing** a lot of risks. (take)

We are **talking** / **talking** / **talkiing** about sports. (talk)

**10. Completa con presente continuo en afirmativa**

Angela \_\_\_\_\_ (phone) her friends

Ken \_\_\_\_\_ (have) dinner

Alberto \_\_\_\_\_ (study) for the English test

Carmen \_\_\_\_\_ (help) Alberto

Helen and Cheng \_\_\_\_\_ (watch) TV

Janet \_\_\_\_\_ (go) shopping

**11. Completa las oraciones con los verbos de paréntesis. Usa presente continuo**

Don \_\_\_\_\_ ( not write) a letter to his grandmother

I \_\_\_\_\_ (help) you with your homework

Andrea and Mike \_\_\_\_\_ (run) in the marathon

We \_\_\_\_\_ (not buy) a new flat

\_\_\_\_\_ (you/read) a new book?

**HORAS**

**12. Escribe las horas en inglés**

10:25.

9:45.

8:00.

6:30.

12:00.

3:15.

7:40.

5:35.

11:25.

5: 40



**13 Elige la opción correcta en cada caso:**

- It's half past six ---- (5:30 / 4:15 / 6:30)
- It's a quarter to ten --- (10:15 / 9 :15 / 9:45)
- It's twenty-five to nine --- (8:35 / 9:25 / 10:25)
- It's eleven o'clock --- (11:00 / 11:30 / 11:15)
- It's a quarter past one --- (1:45 / 1:15 / 12:45)
- It's ten to three --- (2:50 / 3:10 / 3:15)
- It's five past five --- (5:05 / 5: 50 / 5:30)
- It's twenty nine to four --- (4:29 / 4:31 / 3:31)
- It's a quarter to eleven (10:45 / 11:45 / 11:15)
- It's twelve o'clock (12:15 / 12:00 / 12:30)



**14. Indica si las siguientes horas son correctas o incorrectas:**

- 6:15 --- It's a quarter to six
- 12:12 --- It's twelve past twelve
- 4:45 --- It's a quarter to four
- 5:30 --- It's half to five
- 11:15 --- It's a quarter past eleven

**PREPOSICIONES: IN, ON, AT**

**15. Completa con in, on, at:**

- ..... July 9<sup>th</sup>
- ..... 6:30
- ..... the evening
- ..... the weekend
- ..... he 1<sup>st</sup> of January
- ..... the winter
- ..... 2005
- ..... lunchtime
- ..... September
- ..... night
- ..... Thursday morning
- ..... Easter
- ..... Saturday

**16. Completa las siguientes huecos con IN, ON o AT:**

- I was born \_\_\_\_\_ 1985
- He arrives to Spain \_\_\_\_\_ Saturday
- I talk with my family \_\_\_\_\_ lunch time
- We are going to a party \_\_\_\_\_ your birthday
- They come to Spain \_\_\_\_\_ June
- I will arrive \_\_\_\_\_ 12 o'clock



- ..... (run) to catch the bus
- 17. Complete las siguientes oraciones con IN, ON o AT**
- Christmas is \_\_\_\_\_ December
  - They play football \_\_\_\_\_ the weekend
  - We never sleep \_\_\_\_\_ the afternoon
  - I'm going to a party \_\_\_\_\_ Saturday
  - The lesson starts \_\_\_\_\_ ten o'clock
  - Mr Jones works \_\_\_\_\_ night

**NUMEROS ORDINALES**

- 18. Escribe los siguientes números ordinales con letras**

- 8th
- 9th
- 1st
- 2nd
- 3rd
- 21st
- 20th
- 45th
- 52th
- 66th

- 19. Elige la opción correcta que se corresponda con los siguientes números ordinales:**

- 13th ---- Thirteenth / The thirteenth / The ten-third
- 2nd --- The second / Secondth / The twoth
- 56th --- Fifty-sixth / The fiftieth and six / The fifty-sixth
- 80th --- Eightieth / The eightieth / The eighty

- 20. Elige el número ordinal correspondiente:**

- The seventh : 70th / 7 / 7th
- The eighteenth : 18th / 80th / 81th
- The hundred and first : 101th / 101rd / 101st
- The seventieth : 70th / 70st / 70rd
- The forty-first : 41th / 41st / 40th

- 21. Traduce las siguientes oraciones. Entre paréntesis aparece el tiempo verbal que tenéis que utilizar.**

Estoy jugando al fútbol en el campo (Presente Continuo)

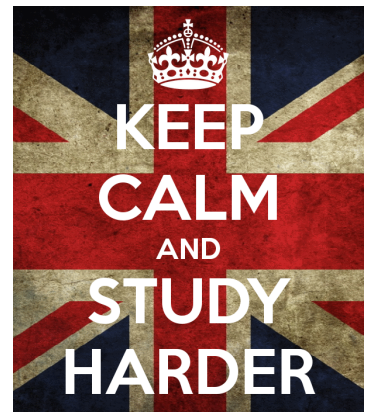
Juan está trabajando en Leganés (Presente Continuo)

María está esperando a Inés (Presente Continuo)

Ellos están estudiando en la habitación (Presente Continuo)

# INGLÉS

## 6. Let's study harder.



### IMPERATIVO

#### 1. Traduce las siguientes oraciones

- ¡No nades aquí! (Swim)  
Don't swim here
- ¡No contestes! (Answer)
- ¡No escribas aquí! (Write)
- !No comas aquí (eat)
- ¡No vengas aquí! (come)
- !No hagas eso (do)
- ¡No llores! (cry)
- ¡No te rías! (laugh)
- ¡No seas tonto! (be)
- ¡No corras aquí! (run)

#### 2. Indica si las siguientes oraciones imperativas son correctas o incorrectas

- Juan go home!
- Do drink not!
- Do be quiet!
- Let'sn't go to the cinema
- Let's go to the dentist

### COMPARATIVO

#### 3. Escribe los adjetivos en forma comparativa

- Snakes are ..... (fast) snails.
- London is ..... (big) Madrid.
- Snails are ..... (slow) snakes.
- My literature book is ..... (difficult) my English book.
- Lord of the Rings is ..... (interesting) Mission Impossible.

**4. Escribe oraciones en forma comparativa**

English / maths (important)

English is more important than maths

A tortoise / a cat (slow)

My friend / I (handsome)

Chocolate milkshakes / lemonade (good)

A tiger / a rabbit (dangerous)

The North Pole / Africa (cold)

Swimming / skating (easy)

The Eiffel Tower / my house (big)

A stone / a feather (heavy)

Planes / cars (fast)

**5. Escribe los adjetivos en forma comparativa**

1. big

6. good

2. happy

7. easy

3. expensive

8. great

4. intelligent

9. interesting

5. boring

10. bad

**6. Escribe las siguientes oraciones en forma comparativa**

1. A Mercedes is \_\_\_\_\_ (expensive) a Fiat.

2. Maradona is \_\_\_\_\_ (good) football player ever.

3. A swordfish is \_\_\_\_\_ (fast) a jellyfish.

4. Julio is \_\_\_\_\_ (friendly) Carlos.

5. Irene is \_\_\_\_\_ (clever) Silvia.

6. Comedies are \_\_\_\_\_ (funny) police dramas.

7. Pablo is \_\_\_\_\_ (big) Juanma.

8. Max is \_\_\_\_\_ (old) John.

9. Adriano is \_\_\_\_\_ (fast) Ronaldo.

10. My hair is \_\_\_\_\_ (long) yours.

11. A dolphin is \_\_\_\_\_ (intelligent) a shark.

12. Elaine is \_\_\_\_\_ (wise) her sister.

13. Tony is \_\_\_\_\_ (happy) Max.

14. Sandra is \_\_\_\_\_ (busy) Sam.

15. Skiing is \_\_\_\_\_ (dangerous) football.

16 This is \_\_\_\_\_ (narrow) of all roads in Málaga.

17. Health is \_\_\_\_\_ (important) money.
18. Those cakes are \_\_\_\_\_ (bad) I've ever tasted.
19. My dog is \_\_\_\_\_ (good) dog in the world.
20. Patricia's house is \_\_\_\_\_ (small) Linda's.
21. A car is \_\_\_\_\_ (fast) a bike.
22. My laptop is \_\_\_\_\_ (fast) yours.
23. The ant is \_\_\_\_\_ (small) insect.
24. This lamp is \_\_\_\_\_ (bright) one in the room.
25. My house is \_\_\_\_\_ (clean) her house.
26. Jack is \_\_\_\_\_ (tall) boy in his class.
27. Steven Spielberg is \_\_\_\_\_ (good) film director in the world.
28. This dress is \_\_\_\_\_ (old) that one.
29. A sea lion is \_\_\_\_\_ (heavy) a lobster.

## SUPERLATIVO

### 7. Completa con un superlativo.

1. London is ..... (large) city in England.
2. Cheetahs are ..... (fast) animals in the world.
3. Whales are ..... (big) animals.
4. San Francisco is ..... (beautiful) city in the United States.
5. Summer is .....(good) season of the year.

### 8. Escribe los siguientes adjetivos en superlativo

- |              |                      |
|--------------|----------------------|
| 1. good      | 6. pretty            |
| 2. far       | 7. small             |
| 3. expensive | 8. nice              |
| 4. old       | 9. comfortable ..... |
| 5. young     | 10. bad              |

### 9. Completa con superlativo

1. Who is \_\_\_\_\_ (tall) person in your family?
2. My mum is \_\_\_\_\_ (good) cook in the world.
3. December is \_\_\_\_\_ (cold) month of the year in my country.
4. What's \_\_\_\_\_ (dangerous) animal in the world?
5. Ethan is \_\_\_\_\_ (happy) boy that I know.
6. Where are \_\_\_\_\_ (nice) beaches in your country?
7. She bought \_\_\_\_\_ (big) cake in the shop.
8. Who is \_\_\_\_\_ (famous) singer in your country?



**10. Completa con Comparativo o Superlativo**

1. William Shakespeare is \_\_\_\_\_ (famous) writer in England.
2. The elephant is \_\_\_\_\_ (big) than the lion.
3. Sergio is \_\_\_\_\_ (old) than Malcolm.
4. Our house is \_\_\_\_\_ (old) in the neighbourhood.
5. That book is \_\_\_\_\_ (interesting) than the newspaper.
6. This cake is \_\_\_\_\_ (delicious) than that one.
7. This is \_\_\_\_\_ (bad) programme in television history.
8. That picture is \_\_\_\_\_ (clear) than this one.

**11. Completa las siguientes oraciones con la forma correcta del comparativo o superlativo:**

Mathematics is **more difficult/most difficult/difficulter** than history  
 She is **the prettiest /most pretty/ more pretty** girl in ther class  
 Tim is **happier / more happy / happier** than Mark  
 Tom is **more careful / most careful / carefuller** than John  
 Donald is **the worst/ worse / badder** student in his class  
 Karen is **more beautiful/most beautiful/ beautifuller** than Norah

**12. Indica si las siguientes oraciones son correctas o incorrectas según su estructura:**

- John is more tall than Maria
- Maria is more intelligent than Ana
- Your car is most longer than mine
- This is the biggest hamburger I've ever seen
- This is not the biggest house in Madrid

**PREPOSICIONES DE LUGAR****13. Traduce las siguientes oraciones**

- 1 La pelota está en la caja  
**The ball is in the box**
- 2 La pelota está debajo de la mesa
- 3 La pelota está encima de la caja
- 4 La pelota está cerca de la caja
- 5 La pelota está delante de la caja
- 6 La pelota está sobre la caja
- 7 La pelota está detrás de la caja
- 8 La pelota está al lado de la caja

